

apple

bubble

paddle

puddle

cuddle

middle

little

kettle

battle

bottle

**Teaching Points:****Revise:** open and closed syllables**Introduce:** we may use 'le' after a 'stop' consonant.**Refer to: Spelling Rules Cards:** 33, 34, 38. **Tips and Tricks Cards:** 8, 10.

**Write the words**

apple

bubble

paddle

puddle

cuddle

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

middle

little

kettle

battle

bottle

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Write the final syllable and rewrite the words next to their correct meaning**

ap/\_\_\_\_

\_\_\_\_\_ the centre

bat/\_\_\_\_

\_\_\_\_\_ a fight

bot/\_\_\_\_

\_\_\_\_\_ used to move a boat

bub/\_\_\_\_

\_\_\_\_\_ a container to boil water in

cud/\_\_\_\_

\_\_\_\_\_ small

ket/\_\_\_\_

\_\_\_\_\_ a hug

lit/\_\_\_\_

\_\_\_\_\_ a liquid sphere enclosing air

mid/\_\_\_\_

\_\_\_\_\_ a container for liquids

pad/\_\_\_\_

\_\_\_\_\_ a fruit

**Fill in the gap with the missing list word**

The children were scared of the old \_\_\_\_\_ axe.

I used my finger to burst the \_\_\_\_\_.

The kids like to \_\_\_\_\_ in the bay.

**Finish the sayings and write their meanings**

'A different \_\_\_\_\_ of fish' means \_\_\_\_\_

\_\_\_\_\_

'The \_\_\_\_\_ of one's eye' means \_\_\_\_\_

\_\_\_\_\_

'A rotten \_\_\_\_\_' means \_\_\_\_\_

\_\_\_\_\_

'To \_\_\_\_\_ something up' means \_\_\_\_\_

\_\_\_\_\_

**Write the words**

apple

bubble

paddle

puddle

cuddle

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

middle

little

kettle

battle

bottle

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Highlight the incorrect word and then write it correctly**

The new girl at school has the bubbliest personality I know. \_\_\_\_\_

Koalas may look cuddlely, but they are not. \_\_\_\_\_

The early pioneers were battleers from the start. \_\_\_\_\_

We paddled down the river in our canoe. \_\_\_\_\_

**Plurals**

an apple

a bag of \_\_\_\_\_

a bubble

many \_\_\_\_\_

a puddle

a couple of \_\_\_\_\_

a paddle

a pair of \_\_\_\_\_

a bottle

a dozen \_\_\_\_\_

**Verb Families****+s****+ing****+ed**

_____	cuddles	_____	_____
battle	_____	_____	_____
_____	_____	_____	paddled

**Combine with a list word**

\_\_\_\_\_ pie

\_\_\_\_\_ ship

\_\_\_\_\_ brush

\_\_\_\_\_ field

\_\_\_\_\_ gum

\_\_\_\_\_ neck

**SYLLABLE DIVISION**

trumpet

trumpet

trum | pet

trum ⚡ pet

**Dividing VC/CV Words**

- Step 1:** Find the vowels and highlight them
- Step 2:** Count the consonants between the vowels
- Step 3:** If there are two consonants together, divide the word between them

invite

invite

in | vite

in ⚡ vite

**Use the steps to split these words and rewrite the syllables**

invade ____   ____	bandit ____   ____	insect ____   ____	picnic ____   ____	sunrise ____   ____
pancake ____   ____	umpire ____   ____	igloo ____   ____	stampede ____   ____	napkin ____   ____

pedal

pedal

pe | dal or ped | al

ped ⚡ al

**Dividing VCV Words**

- Step 1:** Find the vowels and highlight them
- Step 2:** - Is the first vowel sound short or long?
- If it is short, close the syllable with a consonant
  - If it is long, leave the syllable open by ending the syllable with the vowel.

fever

fever

fe | ver or fev | er

fe ⚡ ver

**Use the steps to split the words and rewrite them in the divided form**

<u>Step 1</u>	<u>Step 2</u>	<u>1st Syllable</u>	<u>2nd Syllable</u>
denim	den   im	den	im
closet			
tenant			
music			
tulip			
humid			
robot			