



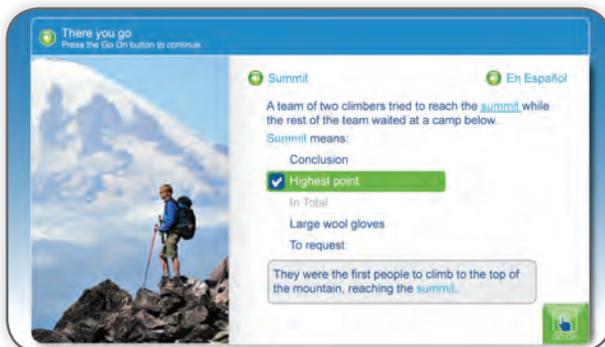
SeeReader
Intelligent eReader

For students in grades 3 and higher



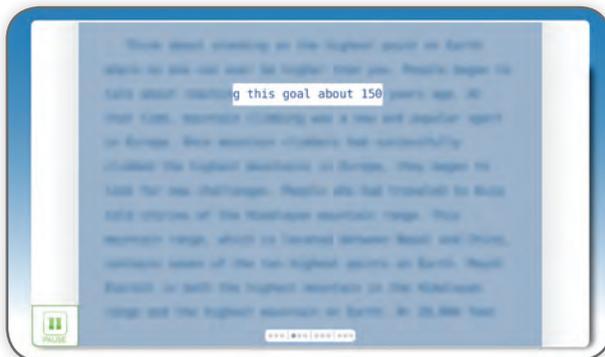
Lesson Selection

Students choose from a wide range of selections at their current readability level. Students can scroll through all selections, or use one of eight interest filters to sort selections into broad categories. Locked selections offer students an incentive to work toward the next level and encourage an intrinsic motivation for reading.



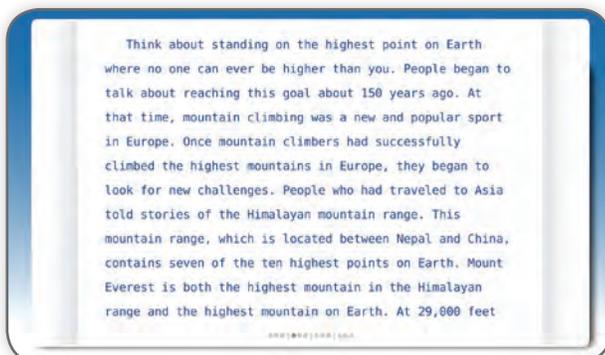
Keywords

At the start of a lesson, students complete an activity to ensure they can instantly recognize and give meaning to words they will encounter while reading the selection. Students flash and type the word in a context sentence, then choose the correct meaning of the word. Students listen to the word pronounced in English or Spanish, and see the word used in a contextually rich sentence.



Guided Window

The Guided Window is set at the ideal practice pace for each student and provides a reading experience that models efficient silent reading. The Guided Window changes the way students take in text and gradually increases comprehension-based silent reading rates. The rate adjusts dynamically as students achieve good comprehension.



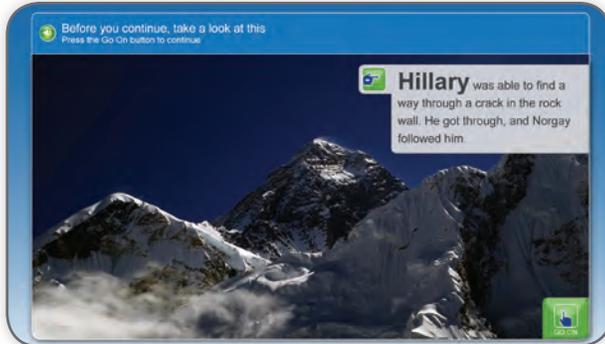
Independent Reading

As students increase their abilities to successfully comprehend texts at more productive rates, the program responds by gradually removing the Guided Window. The independent presentation of text provides practice with a more traditional reading experience and encourages independence.



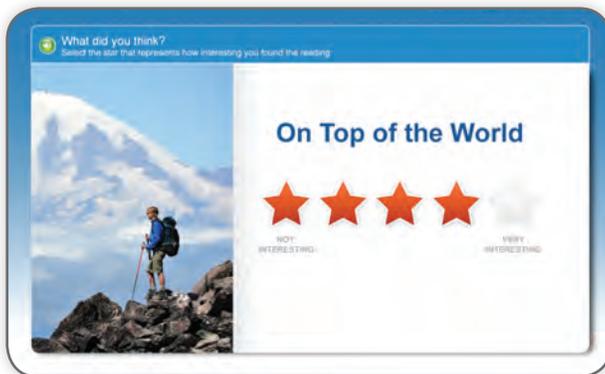
SeeReader
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For students in grades 3 and higher *(Continued...)*



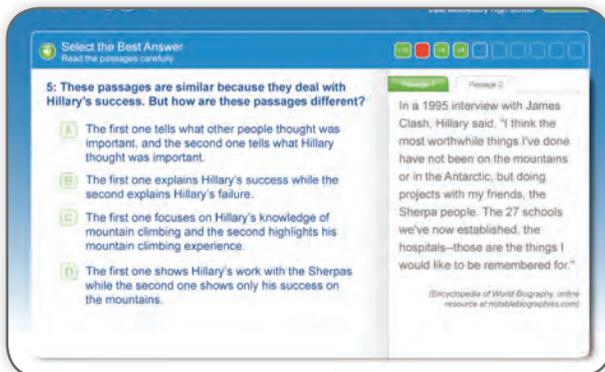
Engagement Builders

Texts are segmented to scaffold stamina and attention demands. Text segment lengths are increased gradually as a student demonstrates increased stamina, rate, and comprehension capacity. Engagement Builders appear between text segments to encourage an active and engaged reading experience.



Rating Selections

When students finish a reading selection, they use a five star system to indicate their interest in the selection. The program uses this interest data to provide reading selection recommendations. In addition, the program displays each selection's overall average rating to assist students as they choose a text to read.



Text Dependent Questions

Rigorously crafted text-dependent questions follow each reading selection and monitor student comprehension performance. Questions are a mix of core, craft, and critical comprehension probes that align with the College and Career Readiness Anchor Standards for reading. Questions increase in depth and breadth of complexity as students demonstrate mastery with key skills.



Results

Following the completion of comprehension questions, students are provided immediate feedback to celebrate success and to inform students of what they need to do to continue making progress. Giving students choice over what they read and control over their learning experience is a powerful way to develop intrinsically motivated readers.