

# SMART WORDS WORD STUDY PROGRAM : LEVEL B Smart **A+** Achievers

Level B introduces the Sound / Name / Symbol Relationship of the single letters.

**Method:** Follow the 3 day cycle given below

Before beginning Level B:

- Prepare the alphabet readers for each student
- Encourage children to make a library box at home to store alphabet readers
- Enlarge nursery rhyme posters to A3 size
- Make up cut n glue phrase sheet booklets
- Make up home phrase booklet
- Make your junk box

**Student Resources:** Level Book B Student Workbook

Level B My First Dictionary

Level B Extension Student Workbook

My Nursery Rhyme Book

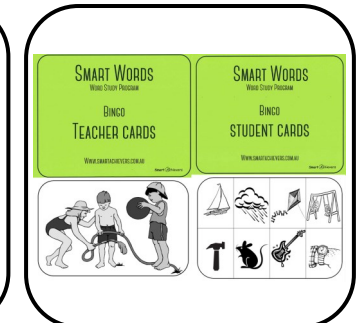
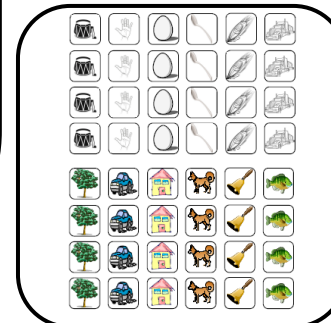
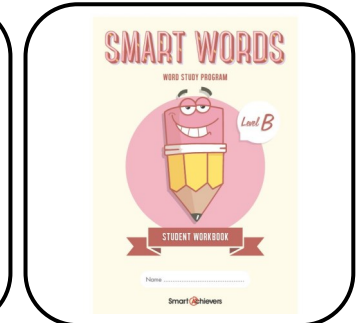
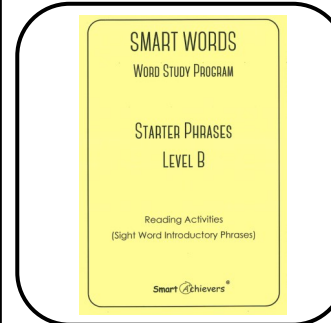
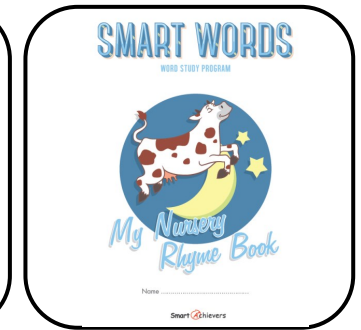
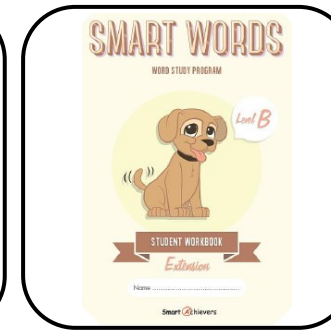
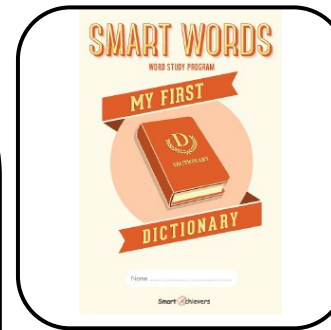
**Support Materials:** Starter Phrases

Read Along Sing Along Pack: Nursery Rhymes & Songs

Starter Phrases Reading Activities File

Bingo Cards & Memory Cards

Smart Steps Support Program Level B



## Day 1

- Introduce the letter using the junk box
- Brainstorm letter
- Do Day 1 activity page from the Student Workbook B e.g. letter 'c'
- Introduce Starter Phrase from the Starter Phrases Reading Activities File e.g. 'I can' - Complete cut n glue activity
- Listen to and read from the poster the two Nursery Rhymes allied to the letter being taught and the Starter Phrase being taught

## Day 2

- Complete the Day 2 activity sheet from Level B My First Dictionary
- Make the Starter Phrase alphabet book from the Starter Phrase Reading Activities File. Complete by writing in the missing letter. e.g. I can clap
- Read the booklet
- Read/Sing the Starter Phrase poster, CD and My Nursery Rhyme Book

## Day 3

- Complete the Day 3 review activity from the Student Workbook B
- Reread the Starter Phrase booklet and send it home
- Read/Sing the letter poster from the Nursery Rhyme set
- Read the Nursery Rhyme booklet for the given Nursery Rhymes