

	Lexia Core 5 Level	Level Description	Australian Curriculum	Content Descriptor
Kindy	LEVEL 1			
	Rhyming	Recognise rhyming words in spoken language	ACELA1439 ACELT1579	Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words Replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures
	Letter Matching	Recognise all upper and lower-case letters	ACELA1440	Recognise and name all upper and lower case letters (graphemes) and know the most common sound that each letter represents
	Categorizing Words	Demonstrate understanding of word relationships through categorising		
	Nursery Rhymes	Demonstrate understanding of narrative story structure and focus on key words	ACELT1579	Replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures
PP	LEVEL 2			
	Blending and Segmenting 1	Blend 2-3 syllables to form words and segment words into syllables	ACELA1439	Recognise and generate rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words
	Beginning Sounds	Isolate beginning sounds in spoken words		
	Letter Names	Recognise letter names for upper and lower case letters and demonstrate knowledge of alphabetic sequence	ACELA1440	Recognise and name all upper and lower case letters (graphemes) and know the most common sound that each letter represents
	Spatial Concepts	Demonstrate understanding of basic spatial concepts		
	Picturing Stories 1	Demonstrate understanding of narrative structure and focus on key word imaging	ACELY1650	Use comprehension strategies to understand and discuss texts listened to, viewed or read independently
	LEVEL 3			
	Blending and Segmenting 2	Blend onset/rime and single phonemes to form words and segment words into 2-4 phonemes	ACELA1438	Understand how to use knowledge of letters and sounds including onset and rime to spell words
	Consonant Sounds	Demonstrate a basic knowledge of letter-sound correspondences for beginning consonants and discriminate similar sounding consonants at the beginning of words	ACELA1438	Understand how to use knowledge of letters and sounds including onset and rime to spell words
	Sight Words 1	Demonstrate automatic recognition of regular and irregular high frequency sight words	ACELA1817	Know how to read and write some high-frequency words and other familiar words
	Advanced Descriptors	Increase vocabulary knowledge for unfamiliar, high-level words through deductive reasoning		
	Picturing Stories 2	Demonstrate understanding of story details by focusing on key word imaging		
	LEVEL 4			
	Ending Sounds	Isolate ending consonant sounds in spoken words and match letter-sound correspondences for ending sounds	ACELA1440	Recognise and name all upper and lower case letters (graphemes) and know the most common sound that each letter represents
	Short Vowel Sounds	Associate the short vowel sounds with letters for the five major vowels	ACELA1438	Understand how to use knowledge of letters and sounds including onset and rime to spell words
	Beginning Sounds & Letters	Demonstrate knowledge of letter-sound correspondences for beginning consonant in words	ACELA1438	Understand how to use knowledge of letters and sounds including onset and rime to spell words
	Combining Adjectives	Demonstrate understanding of two descriptors as they relate to a noun		
	Sequencing Stories 1	Demonstrate understanding of the sequence of events in a story as shown through pictures	ACELT1580	Retell familiar literary texts through performance, use of illustrations and images
	LEVEL 5			
	Simple Word Chains	Substitute phonemes in single-syllable CVC words to make new words	ACELA1457	Manipulate phonemes in spoken words by addition, deletion and substitution of initial, medial and final phonemes to generate new words
	Medial Vowels	Identify medial short vowel sounds and corresponding letters in CVC words	ACELA1458	Use short vowels, common long vowels, consonant digraphs and consonant blends when writing, and blend these to read single syllable words
	Picture Word Match 1	Demonstrate recognition of CVC words	ACELA1819	Segment sentences into individual words and orally blend and segment onset and rime in single syllable spoken words, and isolate, blend and manipulate phonemes in single syllable words
			ACELA1820	Write consonant-vowel-consonant (CVC) words by representing some sounds with the appropriate letters, and blend sounds associated with letters when reading CVC words
Sight Words 2	Demonstrate automatic recognition of regular and irregular high-frequency sight words	ACELA1817	Know how to read and write some high-frequency words and other familiar words	
Sequencing Stories 2	Demonstrate understanding of a story sequence based on details and identify what the story is mainly about	ACELT1578	Identify some features of texts including events and characters and retell events from a text	
		ACELT1650	Use comprehension strategies to understand and discuss texts listened to, viewed or read independently	

Year 1

LEVEL 6			
Building Words	Segment single-syllable words into phonemes and map letter to the phonemes as well as distinguish long from short vowel sounds in spoken single-syllable words	ACELA1778	Understand how to spell one and two syllable words with common letter patterns
Consonant Digraphs	Demonstrate basic sound-letter knowledge for common consonant digraphs	ACELA1458	Use short vowels, common long vowels, consonant digraphs and consonant blends when writing, and blend these to read single syllable words
Sight Words 3	Demonstrate automatic recognition of regular and irregular high frequency sight words	ACELA1778	Understand how to spell one and two syllable words with common letter patterns
Categorizing Words 1	Demonstrate understanding of word relationships by categorising words	ACELA1452	Explore differences in words that represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs)
Picture-Phrase Match	Read and comprehend grade-appropriate text with regular and irregular words	ACELY1660	Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features
LEVEL 7			
Reversible Letter (b, d, p)	Demonstrate a knowledge of letter sound correspondences for easily reversible letters		
Silent E recognition	Demonstrate knowledge of the silent-e pattern to indicate long vowel sounds	ACELA1458	Use short vowels, common long vowels, consonant digraphs and consonant blends when writing, and blend these to read single syllable words
Contractions & Word Families	Demonstrate a knowledge of commonly used contraction; identify and construct regular and irregular words containing common word family patterns	ACELA1480	Know that word contractions are a feature of informal language and that apostrophes of contraction are used to signal missing letters
		ACELA1455	Recognise and know how to use simple grammatical morphemes to create word families
Picture Word Match 2	Demonstrate recognition of regular words with blends and digraphs	ACELA1458	Use short vowels, common long vowels, consonant digraphs and consonant blends when writing, and blend these to read single syllable words
		ACELA1459	Understand that a letter can represent more than one sound and that a syllable must contain a vowel sound
		ACELA1778	Understand how to spell one and two syllable words with common letter patterns
Sentence Comprehension 1	Read and comprehend grade-appropriate, short narratives and informational texts with regular and irregular words	ACELA1435	Recognise that sentences are key units for expressing ideas
		ACELA1451	Identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances
		ACELY1660	Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features
LEVEL 8			
Silent e Construction	Apply silent-e pattern to words with long-vowel sounds	ACELA1458	Use short vowels, common long vowels, consonant digraphs and consonant blends when writing, and blend these to read single syllable words
Long Vowel Terms	Demonstrate letter-sound knowledge for long vowel team patterns		
Two Syllable Words	Identify open, closed and silent-e syllables and combine syllables to construct and read two-syllable words	ACELA1459	Understand that a letter can represent more than one sound and that a syllable must contain a vowel sound
Multiple Meaning Words 1	Demonstrate understanding that words can have multiple meanings		
Sentence Comprehension 2	Read and comprehend grade-appropriate, short narratives and informational texts and answer mainly about/main idea and detail questions	ACELA1451	Identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances
		ACELY1659	Read decodable and predictable texts using developing phrasing, fluency, contextual, semantic, grammatical and phonic knowledge and emerging text processing strategies, for example prediction, monitoring meaning and re-reading
		ACELY1660	Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features
LEVEL 9			
Vowel Combinations	Demonstrate letter-sound knowledge for complex vowel combinations	ACELA1825	Understand that a sound can be represented by various letter combinations
R-Controlled Vowels	Demonstrate letter-sound knowledge for r-controlled vowels	ACELA1459	Understand that a letter can represent more than one sound and that a syllable must contain a vowel sound
Sight Words 4	Demonstrate automatic recognition of regular and irregular high frequency sight words	ACELA1821	Use visual memory to read and write high-frequency words
Categorizing Words 2	Demonstrate understanding of word relationships by discovering categories and determining associations		
Sequencing Stories	Sequence sentences within stories or informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions	ACELA1451	Identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances
		ACELY1660	Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features

Year 2

LEVEL 10			
Advanced Word Chains	Manipulate phonemes in words to make new words	ACELA1474	Orally manipulate more complex sounds in spoken words through knowledge of blending and segmenting sounds, phoneme deletion and substitution in combination with use of letters in reading and writing
		ACELA1457	Manipulate phonemes in spoken words by addition, deletion and substitution of initial, medial and final phonemes to generate new words
Multi-Syllable Words	Identify the six syllable types and combine syllables to construct multi-syllable words	ACELA1471	Understand how to use knowledge of digraphs, long vowels, blends and silent letters to spell one and two syllable words including some compound words
		ACELA1826	Understand how to apply knowledge of letter-sound relationships, syllables, and blending and segmenting to fluently read and write multisyllabic words with more complex letter patterns
Simple Suffixes	Demonstrate knowledge of common suffixes and increase awareness of the morphological structure of words	ACELA1472	Build morphemic word families using knowledge of prefixes and suffixes
Sight Words 5	Demonstrate automatic recognition of regular and irregular high frequency sight words	ACELA1823	Use knowledge of letter patterns and morphemes to read and write high-frequency words and words whose spelling is not predictable from their sounds
Building Sentences	Sequence words within sentences to create stories and informational texts and demonstrate comprehension by answering detail and mainly about/main idea questions	ACELA1467	Understand that simple connections can be made between ideas by using a compound sentence with two or more clauses usually linked by a coordinating conjunction
LEVEL 11			
Hard and Soft C & G	Demonstrate knowledge of spelling patterns that correspond to hard and soft 'c' and 'g'	ACELA1485	Understand how to use letter-sound relationships and less common letter patterns to spell words
Syllable Division	Demonstrate knowledge of rules for dividing multi-syllable words	ACELA1471	Understand how to use knowledge of digraphs, long vowels, blends and silent letters to spell one and two syllable words including some compound words
Spelling Rules 1	Demonstrate knowledge of common spelling generalisations for single syllable words	ACELA1485	Understand how to use letter-sound relationships and less common letter patterns to spell words
Synonyms and Antonyms	Demonstrate understanding of word relationships involving synonyms and antonyms		
Sentence Structure	Demonstrate understanding of sentence structure to aid comprehension	ACELA1451	Identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances
		ACELA1467	Understand that simple connections can be made between ideas by using a compound sentence with two or more clauses usually linked by a coordinating conjunction
LEVEL 12			
Irregular Plurals & Verbs	Demonstrate knowledge of common irregular plural nouns and common irregular past tense verbs	ACELA1482	Understand that verbs represent different processes, for example doing, thinking, saying, and relating and that these processes are anchored in time through tense
Latin Prefixes	Demonstrate knowledge of common prefixes and increase awareness of the morphological structure of words	ACELA1472	Build morphemic word families using knowledge of prefixes and suffixes
		ACELA1485	Understand how to use letter-sound relationships and less common letter patterns to spell words
Passage Fluency 1	Read on-level text accurately and fluently to support comprehension	ACELY1669	Read less predictable texts with phrasing and fluency by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies, for example monitoring meaning, predicting, rereading and self-correcting
Similes & Metaphors	Demonstrate an understanding of similes & metaphors, construct similes and deduce the meaning of metaphors through sentence-level context clues	ACELA1470	Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose
		ACELA1611	Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes
Passage Comprehension 1	Read and comprehend grade-appropriate narrative and informational texts by answering questions focused on higher order thinking skills	ACELT1670	Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures

Year 3

LEVEL 13			
Spelling Rules 2	Demonstrate knowledge of common spelling rules used when adding suffixes to base words	ACELA1485	Understand how to use letter-sound relationships and less common letter patterns to spell words
		ACELA1827	Know how to use common prefixes and suffixes, and generalisations for adding a suffix to a base word
		ACELA1779	Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words
Latin Suffixes	Demonstrate knowledge of Latin-based suffixes and increase awareness of morphological structure of words	ACELA1827	Know how to use common prefixes and suffixes, and generalisations for adding a suffix to a base word
		ACELA1472	Build morphemic word families using knowledge of prefixes and suffixes
Passage Fluency 2	Read on-level text accurately and fluently to support comprehension	ACELY1679	Read an increasing range of different types of texts by combining contextual, semantic, grammatical and phonic knowledge, using text processing strategies, for example monitoring, predicting, confirming, rereading, reading on and self-correcting
Idioms 1	Demonstrate an understanding of idioms and deduce meaning through sentence-level context clues		
Passage Comprehension 2	Read and comprehend grade-appropriate narrative and informational texts by answering questions focused on higher order thinking skills	ACELY1680	Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features
LEVEL 14			
Prefix Meanings	Demonstrate a knowledge of meanings of common prefixes	ACELA1485	Understand how to use letter-sound relationships and less common letter patterns to spell words
Sight Words 6	Demonstrate automatic recognition of regular and irregular high frequency sight words	ACELA1486	Recognise and know how to write most high frequency words including some homophones
Passage Fluency 3	Read on-level text accurately and fluently to support comprehension	ACELY1679	Read an increasing range of different types of texts by combining contextual, semantic, grammatical and phonic knowledge, using text processing strategies, for example monitoring, predicting, confirming, rereading, reading on and self-correcting
Simple Analogies	Demonstrate an understanding of word relationships in simple analogies by identifying specific types of associations between words	ACELA1470	Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose
Passage Comprehension 3	Read and comprehend grade-appropriate narrative and informational texts by answering questions focused on higher order thinking skills	ACELY1680	Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features

Year 4

LEVEL 15			
Root Meanings	Demonstrate knowledge of meanings of Latin-based roots	ACELA1498	Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research
		ACELA1779	Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words
Sight Words 7	Demonstrate automatic recognition of regular and irregular high frequency sight words	ACELA1780	Read and write a large core of high frequency words including homophones and know how to use context to identify correct spelling
Passage Fluency 4	Read on-level text accurately and fluently to support comprehension	ACELY1691	Read different types of texts by combining contextual , semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing
Multiple Meaning Words 2	Demonstrate an understanding that words can have multiple meanings	ACELA1780	Read and write a large core of high frequency words including homophones and know how to use context to identify correct spelling
		ACELA1828	Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes
Passage Comprehension4	Read and comprehend grade-appropriate narrative and informational texts by answering questions focused on higher order thinking skills	ACELY1692	Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts
LEVEL 16			
Prefix Change Rules	Demonstrate knowledge of Latin-based prefixes that change spelling when combined with a root	ACELA1779	Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words
Spelling Rules 3	Demonstrate knowledge of common spelling generalisations and spelling rules used when adding suffixes to base words	ACELA1779	Understand how to use knowledge of letter patterns including double letters, spelling generalisations, morphemic word families, common prefixes and suffixes and word origins to spell more complex words
		ACELA1828	Understand how to use phonic knowledge to read and write multisyllabic words with more complex letter combinations, including a variety of vowel sounds and known prefixes and suffixes
Passage Fluency 5	Read on-level text accurately and fluently to support comprehension	ACELY1691	Read different types of texts by combining contextual , semantic, grammatical and phonic knowledge using text processing strategies for example monitoring meaning, cross checking and reviewing
Idioms 2	Demonstrate an understanding of idioms and deduce meaning through sentence-level context clues		
Passage Comprehension 5	Read and comprehend grade-appropriate narrative and informational texts by answering questions focused on higher order thinking skills	ACELY1692	Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts

Year 5

LEVEL 17			
Greek Combining Forms 1	Demonstrate knowledge of meanings of Greek combining forms	ACELA1513	Understand how to use knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations to spell new words
		ACLEA1500	Understand that the pronunciation, spelling and meanings of words have histories and change over time
		ACELA1514	Explore less common plurals, and understand how a suffix changes the meaning or grammatical form of a word
Passage Fluency 6	Read on-level text accurately and fluently to support comprehension	ACELA1702	Navigate and read texts for specific purposes applying appropriate text processing strategies, for example predicting and confirming, monitoring meaning, skimming and scanning
Shades of Meaning	Demonstrate the ability to distinguish shades of meaning among related words		
Signal Words	Demonstrate understanding and use of words and phrases that signal addition, contrast, time, comparison, example and summary		
Passage Comprehension 6	Read and comprehend grade-appropriate narrative and informational texts by answering questions focused on higher order thinking skills	ACELA1703	Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources
LEVEL 18			
Greek Combining Forms 2	Demonstrate knowledge of meanings of Greek combining forms	ACELA1513	Understand how to use knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations to spell new words
		ACELA1514	Explore less common plurals, and understand how a suffix changes the meaning or grammatical form of a word
Special Accent Rules	Demonstrate knowledge of accent placement rules in multi-syllabic Latin-based words to enhance word identification	ACELA1513	Understand how to use knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns and spelling generalisations to spell new words
Passage Fluency 7	Read on-level text accurately and fluently to support comprehension	ACELA1702	Navigate and read texts for specific purposes applying appropriate text processing strategies, for example predicting and confirming, monitoring meaning, skimming and scanning
Complex Analogies	Demonstrate an understanding of word relationships in analogies by identifying specific types of associations between words		
Passage Comprehension 7	Read and comprehend grade-appropriate narrative and informational texts by answering questions focused on higher order thinking skills	ACELA1703	Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources